Secondary Trauma and Trigger Warnings in the Higher Education Classroom

Conference: American Society of Criminology 72nd Annual Meeting in New Orleans, LA
Date and Time: Saturday, November 18, 2016, 8:00 to 9:20am
Location: Hilton, Newberry, 3rd Level

Session Participants:
Chair: Kelly E. Knight, Montana State University (kelly.knight3@montana.edu)
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Abstract:
Teaching topics related to crime and victimization is challenging, in part, because students (and instructors alike) can experience secondary trauma and other stress exposure responses (i.e., vicarious trauma, compassion fatigue, burn out, transference, and moral distress). This roundtable will focus on how instructors can better create trauma-informed courses and improve student learning. In addition, the use of trigger warnings will be debated. Discussants will share their experiences and offer suggestions to help roundtable participants respond to issues associated with secondary trauma in their classrooms. Group discussion will be encouraged.

Secondary Trauma Readings:


Scientific American Mind Article: [https://www.scientificamerican.com/article/you-can-conquer-burnout/](https://www.scientificamerican.com/article/you-can-conquer-burnout/)

Psychotherapy Networker Article: [https://www.psychotherapynetworker.org/magazine/article/36/burnout-reconsiderer](https://www.psychotherapynetworker.org/magazine/article/36/burnout-reconsiderer)

**Trigger Warning Readings:**


Pro-trigger Warning Article: [https://medium.com/@erikadprice/hey-university-of-chicago-i-am-an-academic-1beda06d692e#.cfqorzemy](https://medium.com/@erikadprice/hey-university-of-chicago-i-am-an-academic-1beda06d692e#.cfqorzemy)